Grade 6 Social Studies

Humanities

Global Issues: Poverty and Inequity

Purpose:

* To learn about terms of global social issues as they apply to our world.
* To learn to identify social, political, and moral injustices after understanding term definitions and examples
* To understand the impacts of social injustice on our society (local and global)

Terms of inequity:

* Racism (we will do this together for the first project)
* Segregation (South Africa, Jim Crow Laws in America, others)
* Assimilation and Acculturation
* Discrimination
* Integration
* Pluralism
* Canadian Residential Schools
* Apartheid (South Africa)
* Holocaust (Germany)
* Caste system (India, others)
* Unequal distribution of wealth
* Women’s rights
* Education (of females)
* Treatment of Indigenous Peoples (Australia, Canada, America, others)

Instructions:

* Create a presentation of your choosing: a video, PPT, report, website page, animation

1. Define the term
2. Give an example of the term
3. Explain how the issue affects our society
4. Give your opinion as to why this is good or bad/right or wrong

You will hand in one term/issue of your choosing each week. You will choose 3-5 terms/issues.

At the end you will present on one of the terms you chose to the class.

You may work in pairs.